

# Eldorado Elementary School

## Executive Summary

### School Comprehensive Education Plan

2023-24

[Full Plan Here](#)

#### COMMITMENT 1: Academic/Instructional

##### Our Commitment

**What is one Commitment we will promote for 2023-24?**

We commit to improving teaching and learning practices by strengthening our current curriculum, addressing the gaps in foundational skills, and building capacity towards providing a cohesive, culturally relevant curriculum that leads to the sustained improvement of reading and math proficiency levels for all students.

**SMARTIE Goal:** By June 2024, 60% of our student population will demonstrate typical (>50 SGP) to high (>65 SGP) growth as measured by the STAR Reading and STAR Math Benchmark assessments from Cycle 1 to Cycle 4.

**Reading:**

- Grade 4 Current: Reading 9.6 typical, 22.7 high (32.13%) --> Next year 50% of 5th graders will show typical to high growth
- Grade 5 Current: Reading 15.2 typical, 37.9 high (53.1%) --> Next year 65% of 6th graders will show typical to high growth
- Grade 6 Current: Reading 12.8 typical, 42.3 high (55.1%)

**Math:**

- Grade 4 Current: Math 13.1 typical, 26.9 high (40%) --> Next year 50% of 5th graders will show typical to high growth
- Grade 5 Current: Math 17.3 typical, 30.8 high (48.1%) --> Next year 65% of 6th graders will show typical to high growth
- Grade 6 Current: Math 12.8 typical, 47.2 high (60%)

**What Action Steps are we taking to accomplish this?**

**Committing to the Workshop Model, utilizing the small group time for targeted instruction to meet the wide ranging needs of our students, from foundational skills development to rigorous grade-level skills, through differentiated instruction.**

**Action Step:** Provide ongoing professional learning in the workshop model, small group instruction, effective co-teaching strategies, and effective instruction for ELLs to address gaps in foundational skills and language acquisition, through accelerated learning strategies, differentiation, and data-informed planning.

**Action Step:** Administer multiple reading and math assessments such as STAR Early Literacy and Lexia, Freckle Math, and DIBELS Oral Reading Fluency as launching pads for determining target groups of students and their differentiated instructional needs.

**Action Step:** Teachers will implement lessons in all subject areas utilizing the Workshop Model and Foundational Five (student ownership, student engagement, checks for understanding, complex questioning, differentiation), along with targeted small group instruction, with a focus on improving foundational skills through differentiated instruction.

**Continue to refine and improve instructional practices in a systematic way.**

**Action Step:** Revise our structures for class coverage during PLCs to allow each teacher one additional period of AIS with their students each week.

**Action Step:** Facilitate cycles of inquiry, where teachers identify areas of need, implement evidence-based strategies, and use data to

	<p>evaluate the effectiveness of the strategies through intervisitations.</p> <p><b>Action Step:</b> Provide timely, actionable feedback to teachers on the application of the Foundational Five, Workshop Model, and targeted small group instruction through weekly lesson plan reviews, learning walk feedback, observations.</p>
<b>Resources</b>	

## COMMITMENT 2: Social Emotional Learning

### Our Commitment


<b>What is one Commitment we will promote for 2023-24?</b>	<p>We commit to deepening connections among students, families, and faculty, while continuing to foster a culture of diversity, equity, and inclusion.</p> <p><b>SMARTIE Goal:</b> Between July 1, 2023 and June 30, 2024, Eldorado will build on the current SEL, community-building, diversity and inclusion practices to improve Panorama student survey results by 10% in targeted categories - e.g., Positive connection to their teachers and Expressed level of engagement (efficacy). We will continue to deepen connections between faculty and staff, students, and families by creating an even more welcoming and engaging school climate for all. We will have a special partnership focus with our English Language Learners and students with disabilities.</p>
<b>What Action Steps are we taking to accomplish this?</b>	<p><b>We will continue to grow and encourage opportunities for community-building.</b></p> <p><b>Action Step:</b> Hold monthly assemblies to highlight the monthly SEL theme, celebrate student achievements, facilitate the creation of SEL videos (grade 6 students) and promote school spirit.</p>

	<p><b>Action Step:</b> Continue building capacity for our school-based food pantry program/clothing collection service for needy families.</p> <p><b>Action Step:</b> Continue to facilitate parent/newcomer breakfasts as well as Principal circles to strengthen parent/community relationships by empowering student voice in decision-making and problem-solving.</p> <p><b>We will plan and implement school-wide activities around SEL and school spirit.</b></p> <p><b>Action Step:</b> Create a committee of faculty/staff/teachers to develop ideas for school-wide activities around SEL and school spirit (in addition to the in-person events), such as spirit week celebrations, interactive SEL bulletin boards, hallway decorating contests, and field trips, inclusive of STEM/STEAM Fair and Spelling Bee.</p> <p><b>Action Step:</b> Create and empower a committee of faculty/staff/teachers to develop ideas for facilitating restorative practices and approaches to support desired student behaviors.</p> <p><b>Action Step:</b> Utilize district partners (Panorama, IDE, Generation Ready) to refine and facilitate an advisory curriculum that helps deepen student and school connections, grow teacher-student relationships, overall student engagement, introduce/facilitate college and career readiness discussions/activities.</p>
<b>Resources</b>	<p><a href="https://casel.org/fundamentals-of-sel/what-is-the-casel-framework/">https://casel.org/fundamentals-of-sel/what-is-the-casel-framework/</a></p>

## COMMITMENT 3: Operations

### Our Commitment

<b>What is one Commitment we will promote for 2023-24?</b>	<p>We commit to ensuring that parents and students are aware of the direct correlation between attendance and student achievement.</p> <p><b>SMARTIE Goal:</b> By June 2024, the Eldorado administrative team and attendance committee members will have decreased chronic absenteeism by 10% (50-60 less chronically absent students).</p>
<b>What Action Steps are we taking to accomplish this?</b>	<p><b>Ensure that our Attendance Committee identifies and implements strategies and evidence-based interventions to improve attendance.</b></p> <p><b>Action Step:</b> Create an attendance committee to provide monthly attendance support by analyzing data, bridging communication with affected families and implementing interventions.</p> <p><b>Action Step:</b> In order to develop the sense of accountability and self- efficacy among students identified as chronically absent, they will set goals with the assistance of the attendance committee and progress-monitor their own daily attendance.</p> <p><b>Action Step:</b> Create and administer school-developed surveys on a quarterly basis to identify causal factors that lead to chronic absenteeism to determine appropriate evidence-based intervention strategies.</p> <p><b>Action Step:</b> Plan and implement monthly parent engagement events to share targeted interventions that can reduce chronic absenteeism in order to create awareness of the correlation between academic achievement and daily attendance.</p>

	<p><b>Action Step:</b> Acknowledge student self management on attendance during the monthly SEL/School Spirit assembly (perfect and most improved attendance).</p> <p><b>Adhere to District Attendance Protocols</b></p> <p><b>Action Step:</b> Ensure that all interventions are followed through as outlined in the District's Attendance Policy, e.g., phone calls, letters, home visit referrals and CPS reports.</p>
<p><b>Resources</b></p>	<p> Strategies to Reduce Chronic Absenteeism</p>